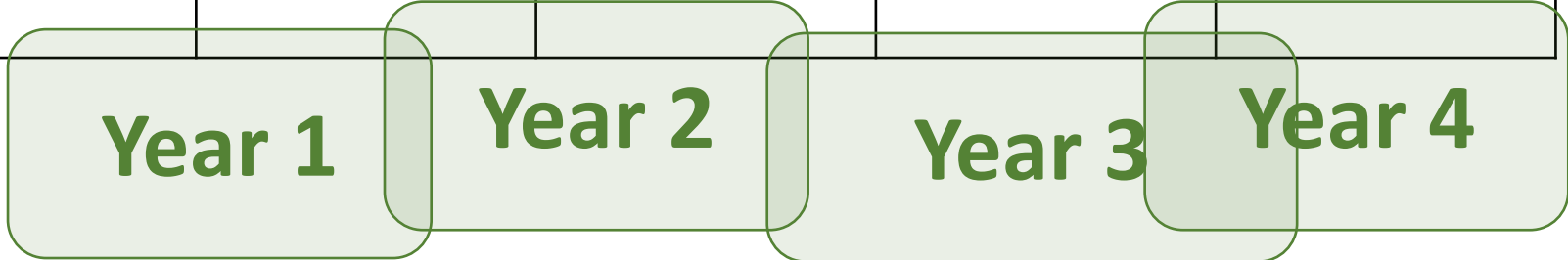


# Progression: Capital Letters for Names



<p>Understand that 'I' is a name (for yourself) + names of people</p> <p><i>Alfie, James, Adnan, Carly, Tom</i></p>	<p>Recognise place names</p> <p><b>e.g.</b> Names of villages, towns, cities and countries (starting with the familiar and moving to the less familiar: <i>Gateshead, Bamburgh, England, France, Paris</i>)</p>	<p>Named buildings</p> <p>e.g destinations/buildings that have been named</p> <ul style="list-style-type: none"> <li>• <b>B</b>amburgh <b>C</b>astle</li> <li>• <b>F</b>ell <b>D</b>yke <b>P</b>rimary <b>S</b>chool</li> </ul> <p>Understanding that all parts of the name need to start with a capital letter e.g. <b>B</b>amburgh <b>C</b>astle not <b>B</b>amburgh <b>c</b>astle  <b>F</b>ell <b>D</b>yke <b>P</b>rimary <b>S</b>chool not <b>F</b>ell <b>D</b>yke <b>p</b>rimary <b>s</b>chool</p>	<p>Recognising a wider range and 'less obvious' proper nouns as names that need to be capitalised</p> <p>e.g. the names of buildings, seas, oceans, rivers, organisations, companies/shops, films and books etc.</p> <ul style="list-style-type: none"> <li>• River Tyne</li> <li>• Eiffel Tower</li> <li>• Atlantic Ocean</li> <li>• Despicable Me</li> <li>• Microsoft/Amazon/Twitter/Apple</li> <li>• Asda/Tesco</li> </ul>	<p>Know that 'small words' in a title or name are not capitalised whereas the main name words are</p> <ul style="list-style-type: none"> <li>• Charlie <u>and the</u> Chocolate Factory</li> <li>• Angel <u>of the</u> North</li> </ul>
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Year 1

Year 2

Year 3

Year 4

# Progression: Commas in a List



Separating single items in a list e.g.  
*She took a map, food, matches and a torch.*

Separating adjectives before and after the noun e.g.

*Her hat was warm, woolly and blue.*

*She had frizzy, dry hair.*

Separating actions and events (often using 'the rule of 3') e.g.

*He flung his bag down, lay on his bed and fell fast asleep.*

*The cat was searching for prey. It stood very still, sniffed the air and peered into the long grass.*

Understanding when a comma is needed between 2 adjectives:

**sweet-smelling, juicy apples** – the 2 adjectives modify the noun to an equal degree (they are said to be coordinate) so **SHOULD** be separated by a comma. A good test for this is to see if they can be switched and sound natural either way. If they can, they are coordinate:

*sweet-smelling, juicy apples*

*juicy, sweet-smelling apples*

If they can't be switched and don't sound natural either way, they are NOT coordinate:

*two huge fists*

~~*huge two fists*~~

Year 2

Year 3

Year 4

Year 5

# Progression: Possessive Apostrophes



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">What belongs</p>	<p><b>Concrete items/nouns that can belong</b></p> <p>e.g. <i>shoes, book, pencil, house, dog etc</i></p> <p>Physical features – <i>your body, face, ears, eyes, arms, feet etc</i></p>	<p><b>People that belong</b></p> <p>e.g. <i>your – family, mother, father, brother, sister, granny, grandpa etc. All part of your family/belong to your family group or his/her family group.</i></p> <p>Friends can ‘belong’ to you – they are ‘<i>your friends</i>’</p>	<p><b>Abstract nouns that belong</b></p> <p>These might include feelings (<i>happiness, anger, jealousy, love, hope, good mood, bad mood</i>), attributes (<i>talent, skill, voice, luck</i>) and characteristics (<i>belief, patience</i>)</p> <p><b><i>Jennifer’s voice</i> turned shrill.</b></p>	<p><b>Actions and behaviours that belong</b></p> <p>e.g.</p> <p><b><i>Carter’s efforts to loosen the door</i> finally paid off</b></p> <p><b><i>Darren’s huffing and puffing</i> carried on until she asked him what was wrong.</b></p> <p><b><i>Amy’s suggestion</i> was ignored.</b></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Who/what it belongs to</p>	<p><b>Name/Subject</b></p> <p><b><i>Jack’s dog</i> is black.</b>  <b><i>The witch’s foot</i> got stuck.</b>  <b>He picked up <i>Grandpa’s stick</i>.</b></p>	<p><b>Titles</b></p> <p><b><i>My brother’s arm</i> got broken at football.</b>  <b>I put it in <i>the teacher’s drawer</i> for safety.</b>  <b><i>My mam’s</i> necklace disappeared.</b></p> <p><b>Inanimate objects</b>  <b><i>The sofa’s stuffing</i> was spilling out everywhere.</b></p>	<p><b>Plural Possession</b></p> <p><b><i>The girls’ bikes</i> got soaked.</b>  <b>They shouldn’t have been in <i>the lions’ territory</i>.</b>  <b><i>The children’s coats</i> were all on the floor.</b></p>	<p><b>Deepen understanding of inanimate objects, places, companies (linked to ‘abstract nouns’)</b></p> <p>e.g. <b><i>The letter’s content</i> made him cry.</b>  <b><i>The phone’s volume</i> was turned right down.</b>  <b><i>Tesco’s car park</i> was full.</b>  <b><i>The word’s meaning</i> was not clear to him.</b></p>

