

This term we are learning all about traditional tales.
If you would like more detail please talk to your child's class teacher.

Literacy

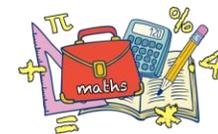


We will be learning to join in with repeated phrases in traditional stories.
Practising to retell stories and recall main events.
Talk about the characters in stories.
Learn letter sounds and alliteration in words.

Nursery Topic Spring One Traditional Tales



Numeracy



We will be learning to recognise numbers to 10.
Compare quantities.
Separate numbers or arrange them in different ways but know the amount stays the same.
Develop language linked to shape, size, amounts.
Recognise shapes in the environment, talk about the similarities and differences.
Learn language related to positional language.

Understanding the World

Learning about our local environment; Barley Mow.
Observing growth and decay.



Physical Development

We will be developing movement skills in soft play every Thursday. Therefore if possible can your child wear jogging bottoms that day.
We will be showing control over one handed tools e.g. learning to butter toast on Munch.



Communication and Language

We will be learning to use more complex sentences.
Talking using vocabulary related to stories.
Develop asking and answering questions. (News time every Monday)
Understand how and why questions.

Expressive Art and Design

Learn to keep a beat using musical instruments and explore how sounds can be changed.
We will be making castle using junk materials by joining materials together. For example use glue or sellotape.
Explore using different media to make prints.
Learning to dance and sing to familiar songs and rhymes.



How to support your child at home

Practise recognising signs and logos around the local environment.
To recognise and write their first name.
Practise counting to 20 and recognise numbers to 10.



Personal Social and Emotional Development

We are learning to be aware of ours and others feelings.
When playing we will be learning to share and take turns.