



What your child will be learning this term.  
If you would like more detail please talk to your  
child's class teacher.



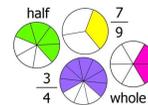
**English**

- ~ Biographies and autobiographies
- ~ Balanced arguments and formal writing
- ~ Reading Holes by Louis Sachar and Street Child by Berlie Doherty to explore a range of genres
- ~ Grammar, punctuation, spelling and word choices



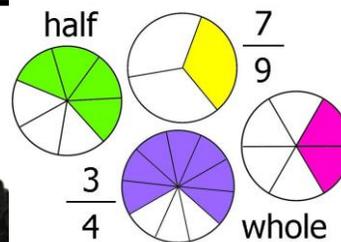
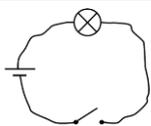
**Numeracy**

- ~ Develop place value knowledge to 10,000,000
- ~ Know tables to 12 x 12 and division facts
- ~ Fractions, decimals and percentages
- ~ Formal written methods for + - x ÷
- ~ Convert measures
- ~ Properties of all shapes and angles



**Science - Light & Electricity**

- ~ Finding out how light travels
- ~ Exploring how we see
- ~ Understand shadows
- ~ Knowing how voltage affects circuits
- ~ Using electrical symbols in circuit diagrams



...ivin' on Prayer' - play and improvisation

**PE**

- ~ Football
- ~ Developing Victoria class dance



**Geography**

- ~ Know the countries in the British Empire
- ~ Develop understanding of London



**Computing**

- ~ Coding and de-bugging programmes
- ~ Sending Emails
- ~ Write and comment on blog posts, add pictures



**Design Technology**

- ~ Understand how cam mechanisms work
- ~ Design and make a moving toy for a Victorian child



**Art**

- ~ Understand why William Morris was an important Victorian designer
- ~ Create repeating patterns using 2 colour tile printing
- ~ Explore graffiti style



**RE**

- ~ Learn about the origin and composition of the Bible
- ~ Understand the influence of faith on believers



**History**

- ~ Victorian houses
- ~ Life for Victorian children
- ~ Queen Victoria and the monarchy
- ~ Lord Shaftsbury and Dr Barnardo
- ~ Key events in Victorian Britain including inventors
- ~ Schooling in Victorian times (Visit to Beamish Museum)



**PHSE and Citizenship**

- ~ Class rules and new beginnings
- ~ Understand and develop resilience
- ~ Getting on and falling out
- ~ The law in relation to graffiti
- ~ British and Victorian values

