



Reception Long Term Plan



	Autumn Julia Donaldson	Spring Animals from around the world.	Summer Toys
PSED themes and topics	Working together as a team. Learning to share and take turns. Children will be taught how to use the areas within the classroom and to follow routines.	How to manage feelings- what to do to solve problems. Conflict resolution. PSED themes will be based around what has happened that week, what areas we need to develop when learning in the classroom.	Negotiating and find a solution to conflict. Diversity in people. Road safety. Continue to encourage children to work together, share, take turns and to consider the feelings of others.
Communication and Language themes and topics	Plan, Do and Review to help children maintain concentration and deepen learning. Weekly 'News' time where children can share what they have learnt. Exploring new word meanings while reading Julia Donaldson books. Developing language in the role play area. (Role play area changes regularly based on children's interests and themes.) Seven stories on the road – retelling stories.	Plan, Do Review, News will continue. Learning technical vocabulary relating to animals. Finding out about the world and where different animals come from. Names of places, technical vocabulary relating to animals and their habitats.	Nonfiction books exploring language and features. Reviewing their play what we could do better. Understanding how and why questions. Children to think of their own questions. Use language to organise, sort and communicate effectively with others.

Physical Development themes and topics	<p>Yoga bugs (Friday pm) Getting dressed and undressed for P.E. Exploring the need for a wide diet. Trying new foods and lunch time Learning the importance of hand washing when using the toilet and before dinner time. Develop a preference for a dominant hand. Rainbow letters for formation.</p>	<p>Gynastics Dance What do we need to keep healthy – vist from the school nurse/ dentist. Secure pencil grip. Continue rainbow letters. To develop balance and co-ordination in the outdoor area with larger play equipment. Using scissors to cut out objects.</p>	<p>Team games, preparing for sports day. Throwing and catching. Learning about what happens to our bodies when we exercise. Sun safety. Continue to practise letter formation and using scissors.</p>
Literacy themes and topics	<p>Recognising and writing our names. Recognising signs and logos. Finding and matching rhyming words in Julia Donaldson stories. Writing for a purpose (role play area, lists, outdoor area.) Children will begin phase 2 phonics. Visits to the library. Individual reading books will begin to go home when the child is ready.</p>	<p>Phase 3 phonics – for children who are reading. Writing CVC words Writing for different purposes, cards, letters, and invitations. Beginning to write simple sentences. Reading simple words and sentences in the environment and in a reading book. Writing their name from memory.</p>	<p>Writing more than one sentence independently for a purpose. Beginning to use capital letter, finger spaces and full stop at the end of our sentences. Reading back through our sentences to check they make sense. Learning to say letter names and recognising capital letters. Writing letters on the line and all letters to be a similar size, using the correct formation.</p>

Mathematics themes and topics	<p>Counting by route and counting objects. Using ten frames where possible.</p> <p>Recognising numbers to 10 and ordering them.</p> <p>Finding one more and one less than a number.</p> <p>Positional language.</p> <p>Ordering objects by size.</p> <p>Continuing and creating a pattern.</p> <p>Learning the name and features of 2d shapes.</p>	<p>Ordering, counting, writing numbers to 20.</p> <p>One more and one less.</p> <p>Adding and subtracting by counting on and back.</p> <p>2D and 3D shapes and their features.</p> <p>Weight</p> <p>Estimating</p> <p>Money – The great Pet Sale.</p>	<p>Positional language.</p> <p>Counting in 2's 5's and 10's.</p> <p>capacity</p> <p>Time – What's the time Mr Wolf story.</p> <p>Doubling, halving</p> <p>Recapping any areas that children need more teaching and support with.</p>
Understanding the World themes and topics	<p>Children will celebrate Diwali, a guest speaker will come into work with children.</p> <p>We will learn about Autumn and go on an Autumn walk.</p> <p>Children will visit Gibside and go on a Christmas walk.</p> <p>Christmas production, learning about the Christmas story.</p> <p>Learning about children's families and events out of school.</p> <p>Exploring torches, wind up toys, and magnets.</p> <p>Using the IWB to access painting programs.</p>	<p>Children will celebrate Chinese New Year. Children to visit China Town, Chinese supermarkets.</p> <p>We will learn about the Easter story.</p> <p>Making observations about animals.</p> <p>Bee bots (programmable toys.)</p> <p>Children to explore life cycles- butterflies, frogs, ladybirds.</p>	<p>Exploring old and new toys.</p> <p>Using laptops to log on and off the computer.</p> <p>Using purple mash to access maths programs.</p> <p>End of year celebrations.</p> <p>To explore how everybody is different and compare these to themselves.</p>

Expressive Arts and Design themes and topics	<p>Learning to plan what they are going to make before making it. Adult to modell painting representations Adult modelling of role play activities and games. Listening to different types of music. Exploring the sounds of musical instruments.</p>	<p>Making representations. Introducing storylines Exploring different media – collage, papier mache, painting, junk modelling Exploring musical instruments, keeping a beat and rhythm.</p>	<p>Making toys using a range of materials. Selecting colours for a purpose. Planning, reviewing Continuing to introduce storyline and extending play. Moving rhythmically to different music. Learning to adjust or change their models to make it better – Den building outside.</p>
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Teachers will often use the topics above. However topics and themes change depending on children’s interests. Therefore teachers will ensure that skills are covered but through children’s own interests for learning.